



The Lowry Academy

The best in everyone™

Part of United Learning

Weekly Parent Communications



Aspiration | Respect | Confidence | Creativity | Resilience



Principal's Notes

Please see our
Half-Term 5 Newsletter
for Mrs Coy's end-of-term message.

Link to newsletter:
[Half-Term 5 Newsletter](#)





Content List

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Year 11 Preparation – Saturday School

	Saturday						
	2nd May 2026	9th May 2026	16th May 2026	23rd May 2026	30th May 2026	6th June 2026	13th June 2026
9:00am to 11:00am	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	
	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	
	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle
			Geography Ms Duckworth			Geography Ms Duckworth & Miss Jenkins	
11:00am to 1:00pm	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	Maths (Foundation) Mr McGuinness	
	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	Maths (Higher) Miss Blain	
	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle	Science Miss Hindle
		Religious Studies Mr McKenzie	Religious Studies Mr McKenzie			Geography Ms Duckworth & Miss Jenkins	

Year 11 Preparation – May Half Term

	Monday 25th May 2026	Tuesday 26th May 2026	Wednesday 27th May 2026	Thursday 28th May 2026	Friday 29th May 2026
9:00am to 11:00am		Maths (Foundation) Mr McGuinness In L8	Maths (Higher 5+) Miss Blain In L6	Geography Miss Duckworth In PEN8	Spanish (Higher) Miss Nombela Diaz In P6
		Science (Higher/Foundation) Miss Hindle	Maths (Higher 7+) Mr Hawes In L10		
11:00am to 1:00pm		Maths (Foundation) Mr McGuinness In L8	Maths (Higher 5+) Miss Blain In L6	Geography Miss Duckworth In PEN8	Spanish (Foundation) Miss Nombela Diaz In P6
		Science (Higher/Foundation) Miss Hindle	Maths (Higher 7+) Mr Hawes In L10		

KS3 English and Maths Exam Schedule Summer 2026

To support your child's preparation for their end-of-year examinations, they have been provided with a revision booklet outlining the topics to be revised for each subject being assessed. An electronic copy of this booklet is also available at: www.lowryacademy.org.uk/students/end-of-year-assessments and within your child's TEAMS area.

Exams (with the exception of English and Maths) will take place during timetabled lessons in the week(s) indicated below:

Year	Week beginning 11 th May	Week beginning 18 th May	MAY HALF TERM	Week beginning 1 st June	Week beginning 8 th June	Week beginning 15 th June	Week beginning 22 nd June
7	REVISE	REVISE	REVISE	REVISE & D&T Exam	REVISE & Comp Sci Exam Spanish Exam	REVISE & History Exam Geography Exam RE Exam Spanish Exam	REVISE & Maths Exams English Exams (in the Sports Hall) Science Exam
8	REVISE	REVISE		REVISE & D&T Exam	REVISE & Comp Sci Exam Science Exam Spanish Exam	REVISE & History Exam Geography Exam RE Exam Spanish Exam	REVISE & Maths Exams English Exams (in the Sports Hall)
9	REVISE	REVISE		REVISE & D&T Exams Science Exam	REVISE & Comp Sci Exam Spanish Exam	REVISE & History Exam Geography Exam RE Exam Spanish Exam	REVISE & Maths Exams English Exams (in the Sports Hall)

KS3 English and Maths Exam Schedule – Summer 2026

English and Maths exams will take place on the following days and will be sat in the Sports Hall between Friday 19th June and Wednesday 24th June.

	Friday	Monday	Tuesday	Wednesday
	19.06.26	22.06.26	23.06.26	24.06.26
Form Time				
Period 1 09:00 - 10:05	Y7 Maths Paper 1 Non-Calculator (45mins) 09:10-09:55	Y7 English Reading (50mins) 09:05-09:55	Y7 English Writing (45mins) 09:10-09:55	Y7 Maths Paper 2 Non-Calculator (45mins) 09:00-09:55
Period 2 10:05 - 11:05				
BREAK				
Period 3 11:20 - 12:20	Y8 English Reading (50mins) 11:30-12:20			Y8 Maths Paper 2 Calculator (45mins) 11:30-12:15
Period 4 12:20 - 13:20		Y9 Maths Paper 1 Non-Calculator (45mins) 12:30-13:15	Y9 English Reading (45mins) 12:30-13:15	
LUNCH				
Period 5 14:00 - 15:00	Y9 English Writing (45mins) 14:10-14:55	Y8 Maths Paper 1 Non Calculator (45mins) 14:10-14:55	Y8 English Writing (45mins) 14:10-14:55	Y9 Maths Paper 2 Calculator (45mins) 14:10-14:55

Curriculum Spotlight – Geography

The aim of the Geography curriculum is to ensure that students can make sense of the world around them by understanding how the Earth has been shaped by human and physical processes, and how such processes interact, and how human beings have impacted the world in which we live. It also develops transferable skills useful in careers such as urban planning, environmental science, travel and tourism, and international relations.

What Students are learning this half term and why it's Important

What students are learning this half term

- **Year 7** – The World of Work
- **Year 8** – Weather and Climate
- **Year 9** – Energy
- **Year 10** – Coasts and Rivers (Y10 fieldwork trip = 4th June)
- **Year 11** – Revision and preparation for GCSE Geography papers 2 and 3

Why this is important?

Each topic studied in the curriculum will provide pupils with the knowledge to be able to think like geographers, empowering them to critically engage with current and future geographical debates beyond the classroom. We also aim to provide students with a sense of their own place within their world, with an awareness of Little Hulton locally, regionally, nationally and globally.

How you can support at home

- Ensure your child completes their Geography homework – Homework is set once a fortnight on Microsoft Teams (KS3) and practice exam questions (KS4). This is based on knowledge studied in current learning or previous learning, It is vital this is done to ensure students remember core information to be successful in assessments.
- Get them to revise the key information using their knowledge organisers and the 'Look, Cover, Write, Check' technique.
- Encourage curiosity about the world—look at maps, discuss travel, and explore different cultures.
- Watch geography-themed documentaries together
- Talk about current events and their geographical implications.

Fun Geography Challenge

This term students have taken part in celebrating David Attenborough's 100th birthday and have been acknowledging the key role he plays in showing us the wider world and campaigning for us to protect it. As part of this students were invited to write a Planet Pledge.

Ask your child: - What would their planet pledge be to help protect the environment? How can they make a difference?
Answers may relate to impact on climate change, plastic pollution and biodiversity loss.

Some documentaries which link to their learning this year you could watch together on BBC iPlayer:

Year 7 – Seven Worlds, One planet – Continents of Wonder

Year 8 – Planet Earth 3 – Wonders of Nature

Year 9 – Wild London

Year 10 – Blue Planet 2 – Episode 6 Coasts

“Education is not the filling of a pail, but the lighting of a fire.”-W.B Yeats

Education With Character

The Lowry Way

At the Lowry Academy, we believe education goes beyond the classroom. Through enriching experiences, we help students develop the qualities that matter most - Confidence, Creativity, Aspiration, Resilience, and Respect - our Lowry values. This week, these values have been at the heart of everything we do.



House Event: David Attenborough at 100 – The Chase Special

As part of our Education with Character (EwC) programme, we recently celebrated Sir David Attenborough's 100th birthday with a special whole-school house event inspired by The Chase.

Students took part in an exciting, interactive quiz competition where they tested their knowledge on:

The natural world 🌿

Climate change and environmental stewardship 🌍

Attenborough's life and legacy 📺

Wider general knowledge linked to curiosity and lifelong learning 🧠

Working in their house teams, students collaborated, thought critically, and competed in a fast-paced format modelled on the popular TV show. The event successfully promoted:

Teamwork and house pride

Confidence and oracy skills

A deeper appreciation of the world around us

Our shared responsibility to protect the planet

It was a fantastic opportunity to celebrate one of the most influential figures in environmental education, while bringing our school community together in a fun and meaningful way. We look forward to sharing further highlights with you!

Student Leadership in Action:



Anti-bullying Ambassadors

We are proud to celebrate student leadership in action, as a group of our students recently completed specialist training to become Anti-Bullying Ambassadors through the prestigious Diana Award programme. Throughout their training, students developed the knowledge, confidence, and skills to promote a positive, inclusive school culture and to support their peers effectively. This marks an important step in strengthening student voice and leadership within our community, and we look forward to seeing the impact of their work as they lead initiatives and continue to make our school a safe and supportive environment for all.

Student Council

Our Student Council have been actively engaging in a range of student voice questionnaires, gathering feedback on multiple areas of school life to ensure all perspectives are heard. This is a key part of strengthening our culture of collaboration and continuous improvement. We encourage students to continue sharing their views and suggestions, as this feedback is vital in shaping future decisions. We look forward to sharing our first updates with you very soon.

As always, thank you for supporting our work on Education with Character. You can further strengthen these values at home by encouraging children to try new things, reflect on challenges, celebrate effort, and show kindness within the family and community. Together, we help our young people grow into confident, compassionate, and resilient individuals.

Education With Character

Celebrating Success this week

House Points Update:

Pankhurst
351,891

Kingsley
372,775

Delaney
353,077

Turing
389,720



Total Points

Year 7
374,370

Year 8
352,974

Year 9
232,903

Year 10
267,781

Year 11
237,177



Golden Tickets

Year 7
4,766

Year 8
3,413

Year 9
2,825

Year 10
1,843

Year 11
808



Values Cards

Year 7
3,104

Year 8
3,350

Year 9
3,123

Year 10
2,816

Year 11
1,802



Bronze Awards

Year 7
158

Year 8
160

Year 9
110

Year 10
162

Year 11
149



Silver Awards

Year 7
36

Year 8
35

Year 9
22

Year 10
5

Year 11
3



Gold Awards

Year 7
11

Year 8
4

Year 9
3

Year 10
0

Year 11
0

House Events This Term

10 House Points per event attended for you and your House!

House Events this term ...

This half term we have a fantastic line-up of House events designed to bring students together, spark creativity, and ignite a little friendly competition. There's something for everyone, and we can't wait to see students getting involved and earning those all-important House points!

Friday 5th June – Environment Day “Pledges in the Pods” Student Council

Tuesday 9th June – Escape Room with Miss Butterworth-Jones

Friday 19th June – Guess the Country with Miss King

Friday 26th June – Guess the Sound Round 2 – with Miss Ballantyne

Thursday 2nd July – Spelling Bee with Miss Shackleton

Wednesday 8th July – Paper Planes with Miss Stubbs

House Winners Celebration Event

If you have any ideas for house events that you would like to see next month, please pass these to our student council and house captains.

Celebrating Success this week!

Congratulations on Achieving the Bronze, Silver or Gold Award!



We are proud to celebrate the success of students who have achieved the **Bronze (1,000 points), Silver (2,500 points), or Gold (5,000 points)** Award this week.

These awards recognise not only their continued hard work and dedication, but also their embodiment of the values that underpin our Education With Character ethos.

Each milestone reflects a student's perseverance, positive attitude, and commitment to excellence – qualities that contribute to both personal growth and a thriving school community.

Their achievements set a powerful example for others and highlight the impact of character-driven education.

To mark this accomplishment, each student will receive a **Bronze, Silver, or Gold Badge and Certificate** – symbols of their success and the positive contribution they make to our school.

We're confident this is just the beginning of even greater achievements to come.

Congratulations to all our award recipients - keep up the fantastic work!

Dates for your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:

Friday 22 nd May	All Families	Last day of half term – Normal school day
Half Term Holiday Monday 25th May – Friday 29th May		
Monday 1 st June	All Families	Students return to school Normal Time
Thursday 4 th June	Year 10	Geography Fieldwork Trip
Friday 5 th June	All Families	World Environment Day
Tuesday 16 th June	Year 7	Science Kings Centre Trip
Thursday 18 th June	Year 11	Leavers' Assembly
Thursday 25 th & Friday 26 th June	Year 6	Year 6 Transition Days
Friday 26 th June	Year 10	College Taster Day
Monday 29 th June	Year 10	Mock Interviews
Tuesday 30 th June	Year 7	MiSST Residential Parent's Evening
Tuesday 30 th June	KS3	Salford Children's Book Awards
Thursday 2 nd July	All Families	Sports Day
Friday 3 rd July	Year 11	Prom
Tuesday 7 th July	Year 7	Grammar Stream Celebration Evening
Wednesday 8 th July	Year 7	MiSST Residential
Friday 10 th July	Year 10	North West Computer Museum Trip
Thursday 16 th July	All Families	Final Day of Half-Term 6

Mental Health Webinar

Mental Health and Wellbeing Webinar for parents and carers.

The parents and carers wellbeing webinar that took place 18th May 2026 with Anna Freud provided impactful and practical content, with feedback indicating that parents and carers feel more confident in supporting their child's mental health and wellbeing as a result.

We are aware that there were some issues with the circulation of the Zoom link, and we apologise if anyone missed out on joining. To ensure all parents and carers have the opportunity to access the session, we are sharing the materials below.

Please find attached the presentation slides, and you can access the recording using the details below:

Recording link: [Parents & Carers Wellbeing Webinar Recording](#)

Passcode: A=8f@TXh



Anna Freud

Parent/Carer of Autistic Teens

Monthly Support Group

Microsoft Teams Online Drop-In 7pm - 8.30pm

A safe online space moderated by two GMAC facilitators where parents can ask questions, pass on tips, listen and share their parenting experiences.

2026

20th May

17th June

13th July



Scan me to book your place!

Have a question you'd like us to cover?
Parents and carers can send questions in advance to:
AdminNeuroDevelopment@salford.gov.uk

To find out more visit: www.autismgm.org.uk/events

Information and Support

Get free resources and advice on a wide range of issues affecting autistic people and their families.

Visit:

www.autismgm.org.uk

www.autism.org.uk